

Nikolai Veresov

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 Faculty of Education,
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 McMahons Road
 Frankston
 Victoria 3199
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POSITIONS

November, 2012 to present	Associate Professor in Early Childhood, Faculty of Education, Monash University, Australia
March, 2007 – to present	Associate Professor (Docent), Faculty of Education, University of Oulu, Finland
July, 2006 to January, 2012	Researcher, Kajaani University Consortium, Lonnrot Institute, Finland
June, 2007 to January, 2012 -	Senior Researcher, Centre for Developmental Learning and Teaching, Kajaani Unit, University of Oulu, Finland
January, 2009 - to present	Visiting Professor, Faculty of Psychology of Education, Moscow City University of Psychology and Education, Russia
September, 2008 to present	Full time Professor, Faculty of Psychology, International University of Slavistics, Moscow, Russia
June, 2002 – June, 2006	Scientific Director, Russian culture and languages International Master School, Kajaani Department of Teacher Training, Finland
June, 1998 -	Researcher, Kajaani Unit of teacher Training, Faculty of Education, University of Oulu, Finland
October, 1997 -	Invited researcher, Department of Behavioural Sciences, Faculty of Education, University of Oulu, Finland
September, 1995 -	Associate Professor, Department of Psychology, Murmansk State Pedagogical University, Russia
August, 1995 -	Head of Department of Psychology of Management, Institute of Management, Economics and Law, Murmansk State Technical University, Russia
December, 1991 -	Head of Department of Developmental Psychology, Teachers Training Institute, Murmansk, Russia

EDUCATION

- 1997 - 1998 University of Oulu, Finland
 Department of Behavioural Studies,
 Faculty of Education
 Ph.D. Psychology, June, 1998
 Major field: Developmental psychology
 Minor fields: Cultural historical psychology
 Child development
 History of psychology
Dissertation: Vygotsky before Vygotsky: the path to the cultural- historical theory of human consciousness (1917-1927)
- 1987 - 1991 Moscow State Pedagogical University, Department of psychology,
 Doctoral Studies,
 Major field: Developmental psychology
 Minor fields: Research methods in psychology,
 History of psychology
 Child development
 Play, learning and development
 Dissertation in Early Childhood Developmental
 Psychology, 1991
Dissertation topic: Psychological conditions of development of ecological consciousness at preschool age.
- 1977 - 1982 Murmansk State Pedagogical Institute, USSR
 Diploma of teacher of history and English, 1982
 Major field: History, English
 Minor fields: Psychology, Education, pedagogics

PUBLICATIONS (list includes publications in 8 languages: English, Russian, Finnish, Spanish, Dutch, Norwegian, Serbian and Polish)*Reviewed scholarly books, monographs and chapters*

- Veresov, N. (2010). Forgotten methodology: Vygotsky's case. In J. Valsiner & A. Toomela (Eds.). *Methodological Thinking in Psychology: 60 Years Gone Astray?* IAP Publishers, p. 267- 295 (**number of citations – 9**)
- Veresov, N. (2010). Theoretical importance of motor skills studies: three reflections in one mirror. In K.Thompson & A. Watt (Eds.). *Connecting Paradigms of Motor Behaviour to Sport and Physical Education*. Tallinn. TLU Publishers, p.80-100.
- Veresov, N (2008). Kehityksen dimensioanaalinen maili. In Aili Helenius & Riitta Korhonen (Eds.) *Pedagogiikan palikat*. WSOY, p. 25-32 (in Finnish).
- Veresov, N (2008). Some brief results. In Ponnikas, Mustonen, Korhonen, Aldea-Partanen, Veresov (Eds.) *Maahanmuuttaj at osana kainuulaista - Ulkomaalaisvaeston tyoelamavalmiudet ja koulutustarpeet*. Kainuun maakunta - kuntayhtyma (in Finnish).
- Veresov, N. N. (2006). *Psihologia upravlenia*. Second (revised) edition. Moscow (in Russian), 304 p.
- Veresov, N. (2003). *The Formula of Opposition*. SPU; Second Edition, Moscow (in Russian), 108 p.
- Veresov N. N. (2001). *Psychology of management and administration*. Moscow (in Russian), 48 p.
- Veresov, N. (1999). *Undiscovered Vygotsky. Etudes on the pre-history of cultural- historical psychology*. Frankfurt am Main; Peter Lang Publishers, 278 p. (**number of citations – 60**)

- Veresov, N. (1998). Vygotsky before Vygotsky. The path to the cultural-historical theory of human consciousness (1917-1927): Historical and methodological analysis. Oulu University Press. (PhD Dissertation) **(number of citations – 5)**
- Veresov, N. (1998). The Formula of Opposition. SPU; Moscow (in Russian).
- Veresov, N. N. (1995). Psychological service in kindergarten. Murmansk (in Russian).
- Veresov, N. N. (1994). General psychology and psychology of management. Murmansk; MGPI (in Russian)
- Veresov, N. N.(1991). Psychological analysis of the conditions of development of ecological consciousness structures in learning. Moscow; MPGU. (in Russian)

Articles in international scientific journals with referee practice

- Veresov, N. (2010). Introducing cultural-historical theory: main concepts and principles of genetic research methodology. *Cultural-historical psychology*, 4, p. 83-90 **(number of citations – 1)**
- Veresov, N. (2009). Rozwoj kulturowy rozumiany w kategoriach dramatu. Brakuj ce ogniwo czy ukryte przesanie L. S. Wygotskiego? [Development in terms of drama. Vygotsky's view]. *Terazniejszosc- Czlowiek-Edukacja*, 1,45, p.47-55 (in Polish).
- Veresov, N. (2009). Conflict in organization: resolution strategies. *Social psychologist*, 1, p. 11 -22 (in Russian)
- Veresov, N. (2009). Establishing of the long-term goals. *Planet Success*, 1, 14-20 (in Russian).
- Veresov, N. (2009). Weak points of the leader. *IPortal international journal*, 3, 22-25 (in Russian)
- Veresov, N. (2009). Perspectives and future of cultural historical psychology. *Psychological journal of the University of Dubna*, 4, 4-24 (in Russian).
- Veresov, N & Suortti, J. (2008). Generation "AS IF": some considerations from the point of view of cultural-historical psychology. *Bulletin of Academy of Pedagogical and Social Sciences*, 7, p.341- 350 (in Russian).
- Veresov, N (2007). Kulturno-istoricheskaya psihologia Vygotskogo: trudnaya rabota ponimania. [Cultural- historical psychology of L. Vygotsky: hard work of understanding.]. *Novoe literaturnoe obozrenie*, 85, p. 45-70 (in Russian)
- Veresov, N. (2007). The Vygotsky's Institute of psychology. Guest Editor Introduction of the special issue of *Journal of Russian and East European psychology*, 44, 6, 2006, p. 3 -6
- Veresov, N (2007). Leading activity in developmental psychology. *Journal of Russian and East European psychology*. 44, 5, 2006, p. 7-26 **(number of citations – 9)**
- Veresov, N (2007). Suomi country - open society? *Bulletin of the Academy of Social and Pedagogical sciences*, 1, p. 54-70 (in Russian)
- Veresov, N (2006). Nikolai Bernshtein: the psychology of activeness and the psychology of action. *Journal of Russian and East-European psychology*. Vol. 44, 2, 3
- Veresov, N (2006). Prostranstvo razvitiia I kulturnii context obrazovania [Space of development and cultural context of education]. *Izvestia Rossiiskoi Akademii Obrazovania.*, 1,50-61 (in Russian)
- Veresov, N. (2005). Marxist and non-Marxist aspects of the cultural-historical psychology of L. S. Vygotsky. *Outlines. Critical Social studies*. 7, 1, 31-50 **(number of citations – 9)**
- Veresov, N (2005). Vedushaya deyatelnost v psihologii razvitiya: poniatie I printsip. *Cultural- historical psychology: International scientific journal*. 2, 76-86 (In Russian)
- Veresov, N. (2005). Leading activity in developmental psychology: the concept and the principle. *Cultural- historical psychology. Bulletin*, 2, 20-22

- Veresov, N. & Melnikov, A. (2004). Education and culture: unreal purposes and real values. *Izvetia Akademii Pedagogicheskikh I sotsialnih nauk*, (Newsletter of Academy of social and pedagogical sciences), 8 , p. 11 -30 (in Russian).
- Veresov, N., Akhutina, T (2003). In lieu of an introduction. An interview with Tatiana V. Akhutina. *Journal of Russian and East-European psychology*. Psychology of speech and neuropsychology, Vol. 41, 3-4. pp. 313
- Veresov, N. (2003). Editor's introduction. *Journal of Russian and East-European psychology*. Development, creativity, personality, culture. Vol. 41, 6, pp.3-7
- Veresov, N. (2002). The Earth is our Home. *Creative Education Journal*, 10, 16-22 (in Serbian).
- Veresov, N. (2002). The program of ecological education for pre-schoolers. *Creative Education Journal*, 10, 23-32 (in Serbian)
- Veresov, N. (2002). Editors introduction. *Journal of Russian and East-European psychology*. Special issue in memory of A.V.Brushlinskii, Vol. 40, 2, pp. 3-6
- Veresov, N. and Zinchenko, V. (2002). Editors introduction. *Journal of Russian and East-European psychology*. A.V. Zaporozhets and the psychology of voluntary action. Vol.40, 3, pp 3-13
- Veresov, N. Hakkarainen (2001). Prerequisites of collective activity emergence in elder pre- schoolers. *Voprosy psikhologii* [Problems of psychology], 1, 27-46 (in Russian).
- Veresov, N., Hakkarainen, P. (2001). Psychology at the limit, or The limits of psychology. *Journal of Russian and East European Psychology*, 39, 1, 3-5
- Veresov, N. (2001). Developmental psychology and the act of development (Guest Editor's introduction). *Journal of Russian and East European Psychology*, 39,4, 3-8
- Veresov, N. Hakkarainen (2000). On psychological pre-conditions for the collective activity in play and learning. *International Association for the Developmental Education Bulletin*, 8, 32-45
- Veresov, N. (2000). Vygotsky - Ilyenkov - Mamardashvili. Searching for monistic way in psychology. *Voprosy filosofii* [Problems of Philosophy], 12, 48 - 64 (in Russian).
- Veresov, N., Hakkarainen, P. (1999). D.B. El'konin and the evolution of developmental psychology. *Journal of Russian and East European psychology*, 6, 3-10 (**number of citations – 1**)
- Hakkarainen, P., Veresov, N. (1998). Leikki, mielekkyys ja lapsen kehitys[Play, meaning and child development]. *Kasvatus. The Finnish Journal of Education*, 5, p. 452 - 462 (in Finnish) (**number of citations – 11**)
- Veresov, (1995). The "We are earthlings" curriculum for ecological education of young children (second article). *Doshkolnoye vospitaniye* [Preschool education] Journal. 1, p.19-25 (In Russian).
- Veresov, N. N. (1995) The day as a year. *Doshkolnoye vospitaniye* [Preschool education] Journal. 3, p. 22-40 (In Russian).
- Veresov, N. N. (1994). The "We are earthlings" curriculum for ecological education of young children (first article). *Doshkolnoye vospitaniye* [Preschool education] Journal. 12, p. 23-33 (In Russian).
- Veresov, N. N. (1993). "We are earthlings" - children say. *Econord. International Journal for Northern Europe*. 6, p. 69-80. (In Russian, English, and Norwegian).
- Veresov, N. N. (1993). Origins of humanitarian approach to ecological education of young children. *Doshkolnoye vospitaniye* [Preschool education] Journal. 7, p.39-43 (In Russian).
- Veresov, N. N. (1991). Culture and creativity as psychological ideas. *Voprosy psikhologii* [Problems in psychology], 1-2, 124-129 (In Russian)
- Veresov, N. N. (1990). Scientifical metaphors and puzzling questions. *Voprosy filosofii*. [Problems in philosophy], 11, p. 169-171
- Veresov, N. N. (1987) Learning history and formation of historical concepts. *Voprosy psikhologii* [Problems in psychology], 6, p. 86-97 (In Russian).

Articles in international scientific compilation works and international scientific conferences proceedings with referee practice

- Veresov, N (2009). Developing world - "developing school - "developing child: possible response on challenges to educational institutions. In M. Elhammoumi (Ed.). *Psychology in Arabic world: challenges and responses*, p. 48 -58(in English and Arabic).

- Veresov, N (2007). Psychology of consciousness in Russia and the West: possible cross-points. In Akopov (Ed.) Psychology of consciousness: state of affairs and the perspectives. Samara (in Russian)
- Veresov, N. (2006). Motor skills, live movements and the possibilities of fundamental psychology: towards non -linear dimensional model of development. In Thomson Kaivo, Liukkonen Jarmo & Jaakkola Timo (Eds.). Promotion of motor skills in sports and physical education, p. 19-27
- Veresov, N (2005). Kulttuurin ymmärtämisen mahdollisuksista keinoista: loogis-filosofinen näkökulma. S. Verigin & N. Veresov (Eds.). Kieli-historia-kulttuuri. Yazyk-Istoria-Kultura. Oulun Yliopisto, p. 8-22 (In Russian with Finnish abstract).
- Helenius, A & Veresov, N (2005). Inclusion by means of early intervention. Society, Interaction, Education. Proceedings of the international conference. Rezekne, 2005, p. 37-43 (**number of citations – 1**)
- Veresov, N & Melnikov, A (2005). Obrazovanie i kultura: nerealnie tseli i realnie tsennosti. Rumiantsev O (Ed.) V perspective kulturologii. Moscow, p. 163 -195
- Veresov, N. (2004). Zone of proximal development (ZPD): the hidden dimension? Anna- Lena Ostern & Ria Heili-Ylikallio (Eds.). Language as culture - tensions in time and space. Vasa, ABO Akademi, Vol. 1, p. 13-30. (**number of citations – 15**)
- Hakkarainen, P., Veresov, N. (2001). Narrative learning; developmental perspective. In: V. Kudriavtsev (Ed.). Developing developmental education. Moscow. Gnom, 121-138.
- Veresov, N. (2000). Vygotsky, Ilyenkov and Mamardashvili - Towards a monistic theory of mind (methodological notes). In V. Oittinen (Ed.) Evald Ilyenkov's Philosophy Revisited. Kikimora Publishers, p. 131-145
- Veresov, N. (2000). Learning and development: Piagetian and Vygotskian perspectives. In: Julkunen, K. & Haapala, A. (Eds.) Learning and Instruction in Multiple Context and Settings, 7-17.
- Veresov, N., Markin, V. (1999). On the analysis of the problem of psychological development. Philosophy and Education International Conference Proceedings. http://aeli.altai.ru/TEZIS/veres_mark.htm
- Veresov, N. (1999). Concept formation and human learning. Learning and Instruction in Multiple Contexts and Settings : Proceedings of the Second Joensuu Symposium on Learning and Instruction. Universitas Ostiensis: Joensuu, p. 49-60
- Veresov, N. N. (1997). Ecos: the Home without walls. Introduction to theoretical basics of the "We are earthlings" curriculum. In: Rasanen, R. & Sunnari, V. (Eds.). Challenges for growth within boundaries. Oulun Yliopiston kasvatustieteiden tiedekunnan tutkimuksia, 98, p. 139-153
- Veresov, N. (1997). Mahdollisuus luoda systeemiseen lahestymistapaan perustuvaa ei-klassista psykologiaa . In: Helenius, A & Razinov, P. (Eds.) Lapsi kieltä oppimassa. Learning the language. University of Oulu. Publications of the Department of Teacher Education Kajaani, p. 70-84.
- Veresov, N. N. (1992). Basic principles of pre-school children ecological education curriculum. Proceedings of Circumpolar Universities cooperation conference. Rovaniemi, p. 79-89.
- Veresov, N. N. (1990). Education as a way of individual's development: Hegel's conception. In F. Mihailov (Ed.). Kultura, obrazovaniye i razvitiye individa. [Culture, education and individual's development]. Moscow; IF AN Press, p. 81 -94 (In Russian).
- Veresov, N. N. (1988). Creativity of the teacher and research situation. Creativity and Pedagogics International Conference Proceedings. Moscow; p. 89 (In Russian).

Other scientific publications:

- Veresov, N. (2003). Afterwards. In: Agafonov, A. (2003). Foundations of sense-based theory of human mind. Sankt-Peterburg, pp. 276-282 (In Russian).
- Veresov, N. (1998). Some considerations on senseful learning and the development of speech. In: P. Hakkarainen, A. Helenius, P. Razinov (Eds.). Language learning and communication. Electronic Publications of the Department of Teacher Training, p. 73-82
- Veresov, N. N. (1996). The problem of human consciousness in L. Vygotsky's approach. A I N O (Electronic Journal of the Department of Behavioural sciences of Oulu University), 1. www.edu oulu.fi.

Electronic publications

- Veresov, N. (2006). Background and communicative skills. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=106&id=2842>
- Veresov, N. (2006). Psychological aspects of goal-setting in lifespan. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=106&id=2864>
- Veresov, N. (2005). Problematic manager. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=2495>
- Veresov, N. (2005) Psychological traits of weak boss. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=2539>
- Veresov, N. (2005) Delegating: essentials. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=2543>
- Veresov, N. (2005) Motivational hygiene. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=2547>
- Veresov, N. (2005) Control in management: psychological aspects. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=2566>
- Veresov, N. (2005). Planning and goal-setting in management. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=80&id=2571>
- Veresov, N. (2005). Psychological lie-detector. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=80&id=2716>
- Veresov, N. (2003). Manager's development and self-development. *Elitarium: electronic journal of distant learning* (in Russian) <http://www.elitarium.ru/index.php?pid=81&id=814&npage=1>
- Veresov, N. (2001). Delegating within the management systems. *Electronic Journal of Russian Humanitarian University*. <http://www.i-u.ru/biblio/catalog.asp?wa=1074>
- Veresov, N. (2001). Self management of manager. *Electronic Journal of Russian Humanitarian University* http://www.iu.ru/biblio/arhiv/articles/veresov_rabota_manadzera_nad_sobov/default.asp
- Veresov, n. (2001). Effective management: Psychological characteristics. *Electronic Journal of Russian Humanitarian University* http://www.i-u.ru/biblio/arhiv/articles/veresov_effektiv_upr/default.asp

Video-recorded lectures

- Veresov, N. (2010, March). Open lecture "Reading "Thinking and Speech" (Vygotsky)", Part I. <http://www.vimeo.com/10069459>
- Veresov, N. (2010, March). Open lecture "Reading "Thinking and Speech" (Vygotsky)", Part II. <http://www.vimeo.com/10226589>
- Veresov, N. (2010, March). Open lecture "Reading "Thinking and Speech" (Vygotsky)", Part III. <http://www.vimeo.com/10399965>
- Veresov, N. (2010, June). "Problem of development in cultural-historical theory", First ISCAR Summer School, Moscow, Part I. <http://www.youtube.com/watch?v=gp9N4pidM6g>
- Veresov, N. (2010, June). "Problem of development in cultural-historical theory", First ISCAR Summer School, Moscow, Part II. <http://www.youtube.com/watch?v=34AiaW2CGOw>
- Veresov, N. (2010, June). "Problem of development in cultural-historical theory", First ISCAR Summer School, Moscow, Part III. <http://www.youtube.com/watch?v=6sAPCZ7MkU>
- Veresov, N. (2010, June). "Problem of development in cultural-historical theory", First ISCAR Summer School, Moscow, Part IV. <http://www.youtube.com/watch?v=OSsmSagDTmM>
- Veresov, N. (2010, October). Main concepts and principles of Vygotsky's cultural-historical theory (CHT). Video-lecture, Fu Jen Catholic University, Taipei, Taiwan, 29th of October, 2010. Part I. <http://www.vimeo.com/17166233>
- Veresov, N. (2010, October). Main concepts and principles of Vygotsky's cultural-historical theory (CHT). Video-lecture, Fu Jen Catholic University, Taipei, Taiwan, 29th of October, 2010. Part II. <http://www.vimeo.com/17368749>

KEYNOTE SPEECHES/PRESENTATIONS

Veresov, N. (2011, September). Cultural-historical theory and genetic research methodology. Presentation at ISCAR2011 Congress, Roma, September, 5-10, 2011.

Veresov, N. (2011, September). Brief introduction to the general genetic law of cultural development. Lecture at Ph.D. Student's Day Session, ISCAR2011 Congress Pre-Conference program, Roma, September 5-6, 2011.

Veresov, N. (2011, August). Introducing cultural-historical theory: main concepts and principles of genetic research methodology. Lecture at 2nd International ISCAR Summer University, Moscow, August 26 – September, 6.

Veresov, N. (2010, August). Developmental Teaching and Learning: Theoretical Survey and Practical Implications. Paper presented at European Conference on Educational Research 2010 (ECER 2010), Helsinki, August, 23-27, 2010

Veresov, N. (2010, June). Main concepts of cultural-historical theory and genetic research methodology. Keynote lecture at 1st ISCAR International Summer School for PhD Students "Cultural-Historical Research Methodology: Rethinking the Past for the Future" Moscow, June 20-24, 2010

Veresov, N. (2010, May). Experimental study of development: theoretical requirements for genetic experimental method. Paper presented at Nordic Conference on Activity Theory and the Fourth Finnish Conference on Cultural and Activity Research (FISCAR10), Aalto University School of Art and Design, Helsinki, May 23-25, 2010

Veresov, N. (2010, April). Contemporary cultural-historical psychology. Rethinking past for the future. Part 1. Open lecture at Moscow City Psychological and Pedagogical University, Moscow, April 14, 2010.

Veresov, N. (2010, April). Contemporary cultural-historical psychology. Rethinking past for the future. Part 2. Open lecture at Moscow City Psychological and Pedagogical University, Moscow, April 15, 2010.

Veresov, N. (2010, April). Contemporary cultural-historical psychology. Rethinking past for the future. Part 3. Open lecture at Moscow City Psychological and Pedagogical University, Moscow, April 17, 2010.

Veresov, N. (2009, December). Emotions, experiencing and cultural development. Keynote speech presented at "Developmental psychology, semiotics and culture" Conference, University of Lausanne, Switzerland.

Veresov, N. (2009, November). The problem of development: subject matter and method in cultural- historical theory. Keynote Speech at Vygotsky memorial Conference, University of Humanities, Moscow, Russia

Veresov, N. (2009, November). Inclusive education. Case study. Invited paper presented at "Another childhood" Conference, Moscow City University of Psychology and Education, Moscow, Russia.

Veresov, N. (2009, March). Cultural-historical psychology: development in terms of drama. Speech at All- Arabic Conference on Psychology, Riyadh, Saudi Arabia

Veresov, N. (2009, January). Vygotsky's theory. Missed link and development as drama. Invited lecture presented at "Psychology, culture, development" Symposia, Wroclaw, Poland.

Veresov, N. (2008, December). Cultural-historical psychology. Science of 21th Century? Lecture presented at the Conference in University of Pedagogy, Voronezh, Russia

Veresov, N. (2008, October). Child development. Speech at International UNESCO Forum, Russia, Moscow

Veresov, N. (2008, September). Sign, mediating, mediated activity. Speech at ISCAR Congress, San Diego, California, USA

Veresov, N. (2008, June). Multidimensional model of development. Lecture for the International Seminar of Doctoral Students at Kajaani, Finland.

Veresov, N. (2008, April). Psychology of culture or cultural psychology? Open lecture at Samara Pedagogical University, Russia.

Veresov, N. (2008, April). Psychology, future and challenge. Open lecture at Annual Conference at Samara Humanitarian Academy, Samara, Russia.

Veresov, N. (2008, April). Generation "as if. Keynote speech at Annual Conference of the Academy of Pedagogical and Social Sciences, Moscow, Russia.

Veresov, N. (2008, April). Psychology, culture, development. Open lecture at Annual Conference at Samara Institute of Management, Russia.

- Veresov, N (2007, June). Sign, mediating and mediated activity. Presentation at Fourth Nordic Conference on Cultural and Activity Research, Oslo, Norway (**number of citations – 6**).
- Veresov, N (2007, May). Development and developmental psychology. Open lecture presented at CIMLAB workshop, Helsinki University of Technology, Finland.
- Veresov, N (2007, May). Finland as open society. Open lecture given at Annual Conference of the Academy of Pedagogical and social sciences, Moscow, Russia.
- Veresov, N. (2007, May). How could psychology help managers to predict group conflict in organisations? Open lecture in CICERO Centre, University of Helsinki, Finland.
- Veresov, N (2007, May). What motor behaviour studies bring to fundamental psychology? Open lecture presented at "International multidisciplinary Conference on Motor Behaviour" International Conference, University of Jyväskylä, Finland.
- Veresov, N (2007, April). Russian culture and language international magister program; results and perspectives. Invited lecture at "Kaleidoscope of cultures and languages" Conference. Centre of Russian Culture and Technique, Helsinki, Finland.
- Veresov, N (2006, March). Education of the 21st Century: aims and values. Paper presented at Cultural Diversity in the Epoch of Globalization International Conference, Murmansk, Russia.
- Veresov, N (2006, March). Towards to non-linear dimensional model of development. Presentation at "Development, Mastering and Evaluation of Skills: From theory to practice" multidisciplinary symposium at Jyväskylä University Consortium, Finland.
- Veresov, N (2006, February). School management: psychological aspects. Keynote speech at "Contemporary school management" International Symposium, Kirovsk, Russia.
- Veresov, N (2005, December). "Russian culture and language master-school" project: results and perspectives. Paper presented at "Culture, language, communication" Conference, Jyväskylä, Finland .
- Veresov, N (2005, September). Cultural development in terms of drama: the hidden message of Vygotsky. Paper presented at the First ISCAR (International Society for Cultural and Activity research) Congress, Sevilla, Spain. (**number of citations -3**)
- Veresov, N (2004, November). Vygotsky and contemporary psychology. Keynote speech presented at Fifth Vygotsky's Readings International Conference, Moscow, Russia.
- Veresov, N (2004, March) "EKOS - home without walls: ecological education". Keynote speech at International Conference, Belgrade, Serbia.
- Veresov, N (2004, January). Cultural development and education. Speech presented at Annual Conference of the Academy of Pedagogical and social sciences, Moscow, Russia.
- Veresov, N (2003, December). Scientific picture of childhood and contemporary psychology. Keynote speech at MARO (International Association for Developmental learning) Annual Conference, Moscow, Russia.
- Veresov, N (2003, November). "Russian culture and language master school" project: international aspects. Paper presented at "Open education and Regional Cooperation" International Conference, Petrozavodsk, Russia.
- Veresov, N. (2003, November). Zone of proximal development (ZPD): the hidden dimension? Keynote speech at "Language as culture - tensions in time and space" International Conference, Vasa, Finland (**number of citation – 2**).
- Veresov, N. (2003, January). Education: unreal aims and real values. Speech presented at Annual Conference of the Academy of Pedagogical and social sciences, Moscow, Russia.
- Veresov, N (2002, December). Developmental principles of developmental learning. Keynote speech at MARO (International Association for Developmental learning) Annual Conference, Moscow, Russia.
- Veresov, N (2002, June). Zone of proximal development in transition from play to learning. Paper presented at the Fifth Congress of ISCRAT (International Society for Cultural Research and Activity Theory), Amsterdam, The Netherlands.
- Veresov, N (2001, September). Developmental didactics and transition from play to learning. Paper presented at 2nd Nordic Baltic Conference on activity theory and sociocultural research, Ronneby, Sweden.
- Veresov, N (2001, September). What is Marxist in Vygotsky's cultural-historical psychology and what is not? Paper presented at 2nd Nordic Baltic Conference on activity theory and sociocultural research, Ronneby, Sweden.

Veresov, N (2001, June). Cultural contexts of education and the space of development. Paper presented at the Culture and Education International Conference, Moscow, Russia.

Veresov, N. (2000, November). Learning and development: Piagetian and Vygotskian perspectives. Paper presented at Learning and Instruction in Multiple Contexts and Settings, the Third Joensuu Symposium on Learning and Instruction, Joensuu, Finland.

Veresov, N (2000, September). On the psychological structure of learning tasks in pre-school age. Paper presented at the 10th EECERA (European Early Childhood Education Research Association) Conference, London, UK.

Veresov, N (2000, June). Some considerations on the Vygotsky's general law of cultural development. Paper presented and First International Conference "Psychology and development", Moscow-Zvenigorod, Russia.

Veresov, N & Hakkarainen, P (2000, June). Meaning, sense, socio-cultural interaction and zone of proximal development. Paper presented at EARLI-SIG International Symposia, Oulu, Finland.

Veresov, N (1999, November). Concept formation and human learning. Paper presented at Learning and Instruction in Multiple Contexts and Settings, the Second Joensuu Symposium on Learning and Instruction, Joensuu, Finland.

Veresov, N. (1999, September). Learning and consciousness: social-cultural approach. Paper presented at the 9th European Conference on Quality in Early Childhood Education "Quality in Early Childhood Education - How Does Early Education Lead to Life-Long Learning?", Helsinki, Finland.

Veresov, N. (1999, September). Vygotsky, Ilyenkov, Mamardashvili: search for the monistic theory of mind. Paper presented at Evald Ilyenkov's International Symposium, Helsinki, Finland.

Veresov, N, & Jarvilehto, T (1998, June). Consciousness, cooperation and power. Presentation at the Fourth Congress of ISCRAT (International Society for Cultural Research and Activity Theory), Aarhus, Denmark.

EXPERTISE WITH PROJECTS FINANCED BY INTERNATIONAL ORGANISATIONS

2009 - 2011	"Development of professional consciousness of teachers in multicultural contexts", Federal Program granted by Ministry of Education and Science of Russian Federation, <i>Scientific Director</i>
2008 - 2011	"International Master program of early childhood development and Education" Project, granted by Department of Education Moscow and University of Oulu, Finland, <i>Project Leader</i>
2008 - 2011	"Safe school" international project funded by Finnish National Board of Education and Ministry of Education of Republic of Karelia, <i>Senior expert, Head of the group of Finnish experts</i>
2008 - 2009	"Cultural development in after-school educational activities" project, financed by the Committee of Education of Murmansk Regional Administration, <i>Scientific Director</i>
2007 - 2009	"Meaningful learning in narrative environments" research project, financed by the Academy of Finland, <i>member of research group</i>

- 2007 -2009 "National minorities and immigrants in Finland: problems of adaptation and integration: comparative analysis" project granted by Academy of Pedagogical and Social sciences, *Senior researcher*
- 2007 -2010 "MEB" adaptation of immigrants to Finnish society in Kainuu region) funded by the Local Administration of Kainuu, *Member of research group*
- 2007-2010 "Improvement of co-operation between parents, schools and local education administrations in republic of Karelia" project sponsored by Finnish National Board of Education and the Ministry of Education and Youth Affairs of Republic of Karelia, *Senior expert*
- 2003 – 2007 Russian culture and language International Master's School, sponsored by INTEREG III Karelia EU Program, *Scientific director*

Conferences organizing/programming committees

- 2010 (June) - First ISCAR Summer school, Moscow, Russia (Organising Committee)
- 2009 (March) - All-Arabic Conference on psychology, Riyadh, Saudi Arabia (Scientific Committee)
International Doctoral school, Kajaani, Finland (Organizing Committee)
- 2008 (June) - Cultural Diversity in the Epoch of Globalization International Conference, Murmansk, Russia (Organizing Committee)
- 2006 (March) - "Contemporary school management" International Symposium, Kirovsk, Russia (Organizing Committee)
- 2006 (February) - Culture, language, communication Conference, Kajaani, Finland (Organizing Committee)
- 2005 (December) - Fifth International Vygotsky's readings Conference, Moscow, Russia (Organizing Committee)
- 2004 (November) - "EKOS" - home without walls: ecological education" International Conference, Belgrade, Serbia (Organizing Committee)
- 2003 (December) - MARO (International Association for Developmental learning) Annual Conference, Moscow (Scientific Committee)
- 2002 (December) - MARO (International Association for Developmental learning) Annual Conference, Moscow (Scientific Committee)
- 1999 (September) - International Ilyenkov's Symposium, Helsinki, Finland (Planning Committee)

EDITING ACTIVITIES

- 2006 - Guest editor: Nikolai Bernshtein: the psychology of activeness and the psychology of action. Journal of Russian and East-European psychology. Vol. 44, 2
- 2005 - S. Verigin & N. Veresov (Eds.). Kieli-historia- kulttuuri. Yazyk-Istoria-Kultura. Oulun Yliopisto (Editor)
- 2002 - Guest Editor. Journal of Russian and East-European psychology. Development, creativity, personality, culture. Vol. 41, 6

- 2002 - Guest Editor (with V. P. Zinchenko). Journal of Russian and East-European psychology. A.V. Zaporozhets and the psychology of voluntary action. Vol.40, 3
- 2002 - Guest Editor. Journal of Russian and East-European psychology. Special issue in memory of A.V.Brushlinskii, Vol. 40, 2
- 2001 - Guest editor : Developmental psychology and the act of development. Journal of Russian and East European Psychology, 39,4
- 2001 - Guest editor (together with P. Hakkarainen), Psychology at the limit, or The limits of psychology. Journal of Russian and East European Psychology, 39, 1,
- 1999 - Guest editor (together with P. Hakkarainen). D.B. El'konin and the evolution of developmental psychology, Journal of Russian and East European psychology, 6, 3-10

Editorial and advisory boards

- Culture, Theory and Critique International Journal – Reviewer Board
- Journal of International Research in Early Childhood Education – Editorial board
- Journal of Russian and East European psychology - Advisory Committee
- International journal of cultural-historical psychology - Editorial Board
- Journal of developmental learning - Editorial Board
- Mind, Culture and Activity - Reviewer Board
- Creative education - Editorial Board Member Psychological Journal of Dubna University - Editorial Board
- Outlines. Journal of social critical practice - Reviewer Board
- Journal of integrated social sciences - Editorial Board

Membership in international academic societies

- International Vygotsky Society, Member of International Executive Committee
- International Society for Developmental Pre-school Education, Member of International Executive Committee International
- Society for Humanistic Psychology, Chair of Russian Northern-Western Regional Board International Association for Developmental Learning (MARO), Expert Committee

BIOGRAPHICAL SKETCH

After getting Ph. D. (Kandidatskaya) degree at Moscow State Pedagogical University, Nikolai Veresov returned to Murmansk. In 1992 he was appointed the Head of Department of Pre-school Education at Murmansk Teachers Training Institute. In 1992 he had got "The work of the Year in Education in Russia" award for the educational program "We are earthlings". In 1993 he was elected the Chair of the Northern Regional Branch of the Association for Developmental learning (MARO). In 1993 he was elected as the President of the Northern- Western Regional Branch of the International Society for Humanistic psychology. From 1994 Nikolai Veresov was also working as the Director of International Programs at Northern Barents Centre for Social Studies. From 1995 he was appointed Associate Professor in the Department of Psychology at Murmansk State Pedagogical Institute. In 1995, cooperating with the State Committee of Education of Russian Federation, Nikolai Veresov founded the Department of the Psychology of Management at Murmansk State Technical University and began to work as the Head of that Department. He proposed revolutionary approach to

management organization and development that was seen as a system of managerial skills and creative human activity (The book Psychology of management was published in 2001 and then republished in 2002 and 2006 (revised edition). In the book Formula of opposition (2001, 2003), he introduced the model of predicting and resolving of group conflict on the basis of psychological mechanisms.

He was working as invited professor at the University of Groningen, Netherlands (1995) and at the Liverpool Hope University, UK (1996). In 1997 he was invited to continue his research to the University of Oulu (Finland) and had been working there as invited researcher. The research program was funded by the grant of the Council of Ministers of Nordic Countries and the Centre for International Mobility (CIMO). In 1998 he defended his Ph.D. theses at the Department of Education, University of Oulu with the grade "laudatur". In 1998 he was invited to take the position in Kajaani Teacher Training Department, University of Oulu. His book "Undiscovered Vygotsky" was published by Peter Lang Publishers in 1999. From the year 2000, Nikolai Veresov was cooperating with Kajaani Institute of Polytechnic (currently Kajaani University of Applied Sciences) as a lecturer in BBA (Bachelor of Business and Administration) program. From January 2001, he was elected the Full member (Academician) at Academy of Social and Pedagogical Sciences, Russia.

During the period from 2002 to 2006 Nikolai Veresov was working as a Scientific Director of the international project "Russian culture and language master school", which was the biggest Finnish- Russian educational project in the Northern Finland. The project was funded by the European Community (INTERREG III - Karelia foundation). During the period of 2004 - 2006, he was working as a Senior Expert in the Finnish-Russian project "Development of cooperation between schools, parents and local authorities", which was funded by the Finnish Board of Education and the Ministry of Education of Republic of Karelia, Russia.

He is the author of more than 75 scientific works, including 9 books, published in English, Russian, Finnish, Spanish, Norwegian, Finnish, Dutch, Polish and Serbian languages. Dr. Veresov's research articles have appeared in Journal of Russian and East European Psychology, Outlines (Journal of Critical Social Studies), Problems of Psychology, Journal of Cultural-Historical psychology, Creative education, Kasvatus (Finnish Journal of Education) and in a number of other journals, edited books, and conference proceedings. He also serves on several editorial boards, acts as a reviewer for a number of scientific journals and presents his work regularly at international venues. He is a Member of international scientific Societies and Associations, such as International Association for Developmental Learning (MARO), International Vygotsky Society, ISCAR (International Society for Cultural and Activity research), ETEN (European Teachers Education Network), etc. In recognition of distinction achieved in research, Dr. Veresov was appointed Full Member (Academic) of Academy of Pedagogical and Social Sciences.

CLASSES TAUGHT

Undergraduate classes

Life span development
 Infant and child development
 Philosophical foundations of preschool education
 Practice informing research
 Management and leadership in early childhood education

Graduate classes

Cultural-historical psychological theory
 Qualitative methods in human development
 Research methods in psychology and education
 Child's development in cultural context
 Theories of human development
 Cultural anthropology
 Researching childhood, family and community

REFERENCES

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